

POSITION DESCRIPTION

Position Title	Professor in Nursing		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	School of Nursing, Midwifery & Paramedicine (Qld/Act)		
Nominated Supervisor	National Head, School of Nursing, Midwifery & Paramedicine		
Career Pathway	Teaching and Research		
Classification	Academic Level E		
CDF Level	CDF2L	Position Number	10602520
Attendance Type	Full Time	Date reviewed	20-AUG-2026

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

ACU has a bold vision for its future. Our Vision 2033 is our landmark statement of strategic direction for ACU's mission as a Catholic university to constitute a 'Christian presence in the university world confronting the great problems of society and culture'. Our mission is to help shape the coming generations in Australia and beyond, by enabling flourishing lives, fostering thriving communities, and building a more ethical future.

Our Catholic mission informs everything we do – challenging us to respect the dignity of the human person, serve the common good, and embed ethical and social justice considerations throughout our teaching and research. We strive to live our core values of truth, excellence, and service.

We are a publicly funded university, and while we are young, we have grown significantly and we and we are making our mark: we are one of the largest university contributors to the care economy in Australia and rank among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We prioritise our staff, supporting their growth with a positive culture, generous leave, and flexible work arrangements. We invite all staff to engage with our mission in whatever way is most meaningful to them – whether as Catholics, as members of other churches and faiths, or as people with no religious affiliation but who are willing to embrace our vision, mission and strategic direction. We continue to invest in our facilities and workplaces and actively involve staff in shaping the future direction of the organisation.

For further information about the university please refer to ACU's [organisational structure](#).

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science and dietetics, biomedical science, nursing, midwifery, paramedicine, digital health, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's research broadly addresses the Future Healthcare Worker, Health across the Lifespan, and Human Performance, with some of our current research focused on Cardiovascular Disease, Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology, and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for, promoting, and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT NATIONAL SCHOOL OF NURSING, MIDWIFERY & PARAMEDICINE

The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing, midwifery and paramedicine students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School is located on six campuses: Brisbane, Blacktown, North Sydney, Canberra, Melbourne and Ballarat.

Further information about the School can be found at:

http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine

POSITION PURPOSE

The role of the Professor in Nursing is to provide leadership and make outstanding and original contributions to research, scholarship and teaching in this discipline, as well as enhance the student experience and life. The incumbent will make an outstanding contribution to the governance and collegial life inside and outside the University and build relationships with external organisations and

communities.

The primary role of this position is to provide leadership and to make significant contributions to the undergraduate and postgraduate discipline courses. This role will be filled by an academic who has and will continue to make original and innovative contributions to the advancement of scholarship, research and nursing education in the discipline of Nursing.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU's [Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Provide academic leadership of the Discipline and within the School and Faculty, reporting to and working with the National Head of School to ensure a cohesive approach within the Discipline and School.	Academic Leadership and Service
Undertake Nursing-based representation and leadership through responsiveness to, and with, relevant industry, government and non-government	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
organisations, accreditation and/or registration bodies, and relevant committees.	
Provide professional supervision of the Nursing staff of the school in conjunction with the campus-based Heads of School or National Head of School. This will include building leadership and performance capability and administrative and management expertise within the academic staff of the Discipline.	Academic Leadership and Service
Develop and implement strategies for a well-managed and sustainable Discipline through appropriate course offerings, staff profile, productivity and satisfaction, fostering a dynamic, service-oriented and enterprising culture within the Discipline, and strong local, national and international external relations.	Teaching/curriculum development/scholarship of teaching
In collaboration with the School of Nursing, Midwifery and Paramedicine leadership group and Associate Dean (Learning and Teaching) develop initiatives to continuously improve the provision of a high-quality student learning experience and ensure that the Discipline's programs meet students' and employers' expectations about content and quality and are well regarded by academic peers.	Teaching/curriculum development/scholarship of teaching
Deliver high-quality teaching and learning in appropriate areas of the curricula.	Teaching/curriculum development/scholarship of teaching
In collaboration with the School of Nursing, Midwifery & Paramedicine leadership group and the Associate Dean (Research) develop an active research and research training environment to continuously improve in the key result areas of research focus, culture and infrastructure, productivity, research training, and intellectual engagement.	Research
Conduct research in Nursing which is nationally competitive and of value to the Faculty and the University.	Research

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	• Qualification - Qualification - Registered Nurse with Ahpra. • Qualification - Qualification - A doctoral qualification in Nursing or equivalent. • Experience - Experience - A significant academic teaching profile in a relevant area in higher education, with evidence of design and delivery of innovative and quality learning environments. • Skill - Skill - the ability to manage a range of educational and administrative processes including planning, marketing, continuous quality improvement and accreditation of programs and courses. • Experience - Experience - A significant academic research/scholarship profile in a relevant area of higher education, including a strong relevant
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	publication record and ability to deliver effective research training. • Experience - Experience - Demonstrated ability to provide academic leadership in teaching and learning, research, professional activities and internationalisation. • Skill - Skill - Evidence of ability to think and act strategically, particularly in planning an decision making. • Skill - Skill - Strong interpersonal ability and communication skills including: - Strong relationship management experience including negotiation and liaison skills with a range of people at different levels and from different cultures; - Ability to work with others to achieve outcomes and continual improvement , including the ability to lead and implement change, and to lead and motivate staff.
Core Competencies:	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement. • Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.
Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	This role does not require a Working with Children Check.
Pre-employment declaration and background check	Preferred candidates will be required to complete mandatory pre-employment declarations and background checks, including those related to gender-based violence and foreign interference, in line with ACU's compliance requirements.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart

<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>